

General Education Course

Credits:	02
Pre-Requisite:	Nil
Offering:	Undergraduate Degrees (including Associate Degrees)
Placement:	1 – 4 Semesters
Type:	General Education
Fields:	

DESCRIPTION

This course is designed to provide students with a comprehensive overview of the fundamentals aspects of Islam, its benefits, practices, history and influence on society. It will further familiarize the students with a solid foundation in understanding Islam from an academic and cultural perspective. Through this course, students will have an enhanced understanding of Islam's multifaceted dimensions which will enable them to navigate complex discussions about Islam's historical and contemporary role, fostering empathy, respect, and informed dialogue.

COURSE LEARNING OUTCOMES

By the end of this course, students will be able to:

1. Demonstrate enhanced knowledge of Islamic foundational beliefs, practices, historical development, fundamental sources of Shiarah, spiritual values and ethical principles.
2. Describe basic sources of Islamic law and their application in daily life.
3. Identify and discuss contemporary issues being faced by the Muslim world including social challenges, gender roles and interfaith interactions.

SYLLABUS

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1 قرآن مجید

1- قرآن مجید: معنی و مفہوم، اہمیت و قہمیلیب، آداب و شرائط تلاوت

2- وحی کا معنی و مفہوم، وحی کی اقسام

3- قرآن مجید کی جمع و تدوین، حفاظت قرآن

2- حصہ ۱: نبوی صلی اللہ علیہ وآلہ وسلم

1- حصہ ۱: کا معنی و مفہوم، اقسام حصہ ۱ (قوی۔ فعلی۔ تقریری)

2- ضرورت و اہمیت حصہ ۱

3- مطالعہ حصہ ۱ (ترجمہ 6 + تشریح 4 = 10 نمبر)

1. عَنْ عَبْدِ رَبِّ بْنِ الْوَيْطِ الْمَدَنِيِّ - اللَّهُ عَزَّ وَجَلَّ قَلَّ سَمِعْتُ رَسُولَ اللَّهِ ﷺ يَقُولُ: يَوْمَ الْاِحْتِسابِ يَأْتِي كُلُّ رَجُلٍ بِسَلَامَتِهِ، وَهُوَ لَا مَرِيءَ لِمَا تَقَى، فَمَنْ كَانَتْ هِجْرَتُهُ إِلَى اللَّهِ وَرَسُولِهِ فَهِيَ هِجْرَتُهُ، وَمَنْ كَانَتْ هِجْرَتُهُ لِيَا دُنْيَا يَصِيحُ بِهَا، أَوْ لِعِرْضٍ أَوْ قَوْمٍ، فَهِيَ هِجْرَتُهُ إِلَى مَا هَا جَزَاءُ لِيَا دُنْيَا (صحيح بخاری: 1)

GETH--101: ETHICS (FOR NON-MUSLIMS)

General Education Course

Paper Code	GETH-101	Cr. Hrs.	02
Paper Title	ETHICS (FOR NON-MUSLIMS)		
Domain	General Education Course		

DESCRIPTION

This course offers a comprehensive understanding of ethics, various concepts, and the crucial role it plays in different aspects of human life. Students will begin by understanding the fundamental definition of ethics, examining both ancient and contemporary perspectives. The course will also discuss ethical teaching and values of different religions along with concept of Falah.

COURSE LEARNING OUTCOMES

By the end of this course, students will be able to:

1. Define ethics and distinguish between ancient and contemporary ethical concepts.
2. Analyze the importance of ethics in individual, familial, social, economic, and political contexts.
3. Compare and contrast the ethical teachings and values of major world religions.
4. Apply key ethical principles to real-life situations and demonstrate informed decision-making based on these principles.

SYLLABUS

1. Definition of Ethics
2. Different concepts of Ethics (Ancient and contemporary)
3. Types of Ethics
 - Good Ethics
 - Bad Ethics
4. Importance of Ethics in Human Life
 - Individual Life
 - Family Life
 - Social Life
 - Importance of Ethics in Economics Life
 - Importance of Ethics in Politics
5. Ethical Teachings and Values in Different Religions
 - Hinduism
 - Buddhism
 - Zoroastrianism
 - Christianity
 - Judaism
 - Sikhism
 - Islam

6. Ethical Values of the above Religions

- Truthfulness
- Trustworthiness
- Service to Humanity
- Tolerance, Endurance
- Respect for others
- Cooperation, Mutual Help, Selflessness
- Justice (Social Justice, Economic Justice)
- Equality

7. Concept of virtue and Evil in different religions.

8. Concept of “Falah” in Different Religions.

9. Attitude towards other Religions.

RECOMMENDED BOOKS

1. J. S. Mackenzie, A Manual of Ethics.
2. Harold H. Titus, Ethics for Today.
3. B.A. Dar, Quranic Ethics.
4. Hameedullah, Dr. Introduction to Islam.
5. Ameer Ali Syed, The spirit of Islam.